

Package ‘exams2sakai’

May 8, 2026

Title Automatic Generation of Exams in R for 'Sakai'

Version 0.4

Description Automatic Generation of Exams in R for 'Sakai'.

Question templates in the form of the 'exams' package (see [<https://www.r-exams.org/>](https://www.r-exams.org/)) are transformed into XML format required by 'Sakai'.

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Depends R (>= 3.4.0), exams (>= 2.3-6)

Imports glue (>= 1.4.0), stringr (>= 1.4.0), stringi (>= 1.4.6), xml2 (>= 1.2.5)

Suggests knitr, rmarkdown

URL <https://github.com/jesusmmp/exams2sakai>

BugReports <https://github.com/jesusmmp/exams2sakai/issues>

Encoding UTF-8

RoxygenNote 7.1.0

NeedsCompilation no

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Date/Publication 2024-09-02 20:30:02 UTC

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exams2sakai *Generation of Exams in IMS QTI Sakai Format*

Description

Automatic generation of exams in IMS QTI Sakai format.

Usage

```
exams2sakai(file, n = 1L, nsamp = NULL, dir = ".",
  name = NULL, quiet = TRUE, edir = NULL,
  tdir = NULL, sdir = NULL, verbose = FALSE,
  resolution = 100, width = 4, height = 4, svg = FALSE, encoding = "",
  num = NULL, mchoice = NULL,
  schoice = mchoice, string = NULL, cloze = NULL,
  template = "qtisakai", duration = NULL,
  stitle = "Exercise", ititle = "Question",
  adescription = "Please solve the following exercises.",
  sdescription = "Please answer the following question.",
  maxattempts = 1, cutvalue = 0, solutionswitch = TRUE,
  zip = TRUE, points = NULL,
  eval = list(partial = TRUE, negative = FALSE),
  converter = "pandoc-mathjax", xmlcollapse = FALSE, ...)
```

```
make_itembody_sakai(rtiming = FALSE, shuffle = FALSE,
  rshuffle = shuffle, minnumber = NULL, maxnumber = NULL,
  defaultval = NULL, minvalue = NULL, maxvalue = NULL,
  cutvalue = NULL, enumerate = TRUE, digits = NULL,
  tolerance = is.null(digits), maxchars = 12,
  eval = list(partial = TRUE, negative = FALSE),
  fix_num = TRUE)
```

Arguments

file	character. A specification of a (list of) exercise files.
n	integer. The number of copies to be compiled from file.
nsamp	integer. The number(s) of exercise files sampled from each list element of file. Sampling without replacement is used if possible. (Only if some element of nsamp is larger than the length of the corresponding element in file, sampling with replacement is used.)

<code>dir</code>	character. The default is the current working directory.
<code>name</code>	character. A name prefix for resulting exercises and ZIP file.
<code>quiet</code>	logical. Should output be suppressed when calling <code>xweave</code> ?
<code>edir</code>	character specifying the path of the directory (along with its sub-directories) in which the files in <code>file</code> are stored (see also <code>xexams</code>).
<code>tdir</code>	character specifying a temporary directory, by default this is chosen via <code>tempfile</code> . Note that this is cleaned up and potentially temporary files are deleted.
<code>sdir</code>	character specifying a directory for storing supplements, by default this is chosen via <code>tempfile</code> .
<code>verbose</code>	logical. Should information on progress of exam generation be reported?
<code>resolution, width, height</code>	numeric. Options for rendering PNG (or SVG) graphics passed to <code>xweave</code> .
<code>svg</code>	logical. Should graphics be rendered in SVG or PNG (default)?
<code>encoding</code>	character, ignored.
<code>num</code>	function or named list applied to numerical (i.e., type <code>num</code>) questions. If <code>num</code> is a function, <code>num</code> will be used for generating the item body of the question, see function <code>make_itembody_sakai()</code> . If <code>num</code> is a named list, these arguments will be passed to function <code>make_itembody_sakai()</code> (or <code>make_itembody_qti21()</code> using <code>exams2qti21()</code>).
<code>mchoice, schoice, string, cloze</code>	function or named list applied to multiple choice, single choice, string, and cloze questions (i.e., type <code>mchoice</code> , <code>schoice</code> , <code>string</code> , and <code>cloze</code>), respectively. See argument <code>num</code> for more details.
<code>template</code>	character. The Sakai template that should be used. Currently, the package provide <code>"sakaiqti.xml"</code> .
<code>duration</code>	integer. Set the duration of the exam in minutes.
<code>stitle</code>	character. A title that should be used for the sections. May be a vector of length 1 to use the same title for each section, or a vector containing different section titles.
<code>ititle</code>	character. A title that should be used for the assessment items. May be a vector of length 1 to use the same title for each item, or a vector containing different item titles. Note that the maximum of different item titles is the number of sections/questions that are used for the exam.
<code>adescription</code>	character. Description (of length 1) for the overall assessment (i.e., exam).
<code>sdescription</code>	character. Vector of descriptions for each section.
<code>maxattempts</code>	integer. The maximum attempts for one question, may also be set to <code>Inf</code> .
<code>cutvalue</code>	numeric. The cutvalue at which the exam is passed.
<code>solutionswitch</code>	logical. Should the question/item <code>solutionswitch</code> be enabled? In OLAT this means that the correct solution is shown after an incorrect solution was entered by an examinee (i.e., this is typically only useful if <code>maxattempts = 1</code>).
<code>zip</code>	logical. Should the resulting XML file (plus supplements) be zipped?

points	integer. How many points should be assigned to each exercise? Note that this argument overrules any exercise points that are provided within an <code>"\expoints{}</code> " tag in the <code>.Rnw</code> file. The vector of points supplied is expanded to the number of exercises in the exam.
eval	named list, specifies the settings for the evaluation policy, see function <code>exams_eval</code> .
rtiming, shuffle, rshuffle, minnumber, maxnumber, defaultval, minvalue, maxvalue	arguments used for IMS QTI 1.2 item construction, for details see the XML specification (see IMS Global Learning Consortium, Inc. 2012), especially Section 4. Generating IMS QTI 2.1 items using <code>exams2qti21()</code> the arguments have similar meaning.
enumerate	logical. Insert potential solutions in enumerated list?
digits	integer. How many digits should be used for num exercises?
tolerance	logical. Should tolerance intervals be used for checking if the supplied num answer/number is correct? The default is to use tolerance intervals if <code>digits = NULL</code> .
maxchars	numeric. Lower bound for the number of characters in fill-in-blank fields. The actual number of characters is selected as the maximum number of characters of this value and the actual solution.
fix_num	logical. This is a special flag to enable/force the display of the correct solutions for numeric exercises/answers as well as to obtain results when archiving tests. Note that this is a workaround, which works e.g. within OLAT.
converter	character. Argument passed on to <code>make_exercise_transform_html</code> . The default for <code>converter</code> is set to <code>"pandoc-mathjax"</code>
xmlcollapse	logical or character. Should line breaks be collapsed in the XML code. If <code>TRUE</code> everything is collapsed with spaces (<code>" "</code>) but other collapse characters could be supplied.
...	further arguments passed on to <code>make_exercise_transform_html</code> .

Details

The Question & Test Interoperability (QTI) is an international XML standard for specifying e-learning tests (IMS Global Learning Consortium, Inc. 2012ab). The standard evolved over various versions with the first release culminating in the QTI 1.2 standard and the stable version of the second release currently at QTI 2.1. While both versions share many similarities, they differ in many details. Hence, separate functions `exams2sakai` and `exams2qti21` are provided. The former has already been thoroughly tested and the latter is still in beta testing stage and might change in future releases.

`exams2sakai` produces a `.zip` file that may be uploaded (e.g. in OLAT). This includes the final XML file of the exam/assessment as well as possible supplement folders that include images, data sets etc. used for the exam. It proceeds by (1) calling `xweave` on each exercise, (2) reading the resulting LaTeX code, (3) transforming the LaTeX code to HTML, and (4) embedding the HTML code in a XML file using the IMS QTI 1.2 standards for assessments and question items.

For steps (1) and (2) the standard drivers in `xexams` are used. In step (3), a suitable transformation function is set up on the fly using `make_exercise_transform_html`, see also the details section in `exams2html`.

For step (4), the function will cycle through all questions and exams to generate the final XML file in IMS QTI 1.2 standard. Therefore, each question will be included in the XML as one section. The replicates of each question will be written as question items of the section.

The default XML template generates exams/assessments that sample one replicate of a question/item for each section. Typically, the learning management systems sample the items from the different sections independently so that one participant might receive the first random replication from the first exercise but the third random replication from the second exercise, and so on.

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Per default, the individual question/item bodies are generated by function `make_itembody_sakai`, i.e. `make_itembody_sakai` checks the type of the question and will produce suitable XML code. Note that for each question type, either the arguments of `make_itembody_sakai` may be set within `num`, `mchoice`, `schoice`, `string` and `cloze` in `exams2sakai`, by providing a named list of specifications that should be used, or for each questiontype, a function that produces the item body XML code may be provided to `num`, `mchoice`, `schoice`, `string` and `cloze`. E.g., `mchoice = list(shuffle = TRUE)` will force only multiple choice questions to have a shuffled answerlist.

Note that in very old OLAT/OpenOlat versions with QTI 1.2, `num` exercises are not officially supported but in fact work correctly. The only drawback is that in certain settings the correct solution is not shown at the end of the assessment (although it is used for all internal computations). Therefore, two workarounds are implemented. Either `fix_num` can be set to `TRUE` (default), then a fix is added by double-checking the result, or `digits` can be set to a fixed value (e.g., `digits = 2`). In the latter case, the `num` exercise is represented by a string. Then the answer must be provided exactly to the decimal places specified (e.g., if the exact solution is 16.4562, then the correct answer in the test will be "16.46", i.e., a character string of 5 characters).

Value

`exams2sakai` return a list of exams as generated by `xexams`.

`make_itembody_sakai` return a function that generates the XML code for the itembody tag in IMS QTI Sakai format.

References

- IMS Global Learning Consortium, Inc. (2012a). *IMS Question & Test Interoperability: ASI XML Binding Specification Final Specification Version 1.2*. https://www.imsglobal.org/question/qtiv1p2/imsqti_asi_bindv1p2.html
- IMS Global Learning Consortium, Inc. (2012b). *IMS Question & Test Interoperability (QTI) XSD Binding Version 2.1 Final*. https://www.imsglobal.org/question/qtiv2p1/imsqti_bindv2p1.html
- BPS Bildungsportal Sachsen GmbH (2014). *ONYX Testsuite*. https://www.imsglobal.org/question/qtiv2p1/imsqti_bindv2p1.html
- Zeileis A, Umlauf N, Leisch F (2014). Flexible Generation of E-Learning Exams in R: Moodle Quizzes, OLAT Assessments, and Beyond. *Journal of Statistical Software*, **58**(1), 1–36. <https://www.jstatsoft.org/v58/i01/>.

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Tareas y exámenes en Sakai con R/Exams. 25 Marzo 2021. <https://youtu.be/4i9YKPiVlrg?t=1920>

See Also

[xexams](#), [ttm](#), [tth](#), [tex2image](#), [make_exercise_transform_html](#),

Examples

```
## Not run:
## load package and enforce par(ask = FALSE)
library("exams2sakai")
options(device.ask.default = FALSE)

## define an exams (= list of exercises)
myexam <- list( "boxplots", "regression", "scatterplot", "relfreq" )

## output directory
dir.create(mydir <- tempfile())

## generate Sakai quiz in temporary directory
exams2sakai( myexam, n = 1,
             verbose = TRUE,
             dir = "mydir", points = c( 1 ) )

dir(mydir)

## End(Not run)
```

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